



Office of Public Instruction
Linda McCulloch,
Superintendent
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Helena, MT 59620-2501

**Montana Honor, Respect & Responsibility (HR2)
Character Education Project
Year 1 Annual Report
Due September 1, 2007**

School District:

Date:

PART I: BUDGET

- Mark the budget activities that apply to your project; add items to the list as needed.
- Indicate the budget amount spent on each activity.
- Briefly describe budget activities.

✓	Amount	Activity
		Optional: Salaries & Benefits (note: there is grant limitation for this category)
		Project Evaluation
		Data Collection
		OPI Project meetings
		Character Education Room
		Parents' Center
		Local Partnership Council meetings
		Professional development, training and conferences
		Other
Total 2006-07 Allocation		Total 2006-07 Expenditures
		Anticipated Carryover

Our children cannot succeed as students, professionals, parents or community leaders unless
they first succeed as human beings:

We stand dedicated to WHATEVER IT TAKES to create that success.

(with 2005-06 Carryover)		

PART II: ACTIVITY NARRATIVE

Describe in detail the HR2 grant activities that took place during the year; add items and pages as needed.

- Describe the progress made toward implementing the HR2 model in your community. Address your accomplishments as well as your shortcomings.
- Include general time-lines and activity outcomes/summaries.
- Conclude with a brief plan of action for the next school year.

School leadership directing and modeling the reform by promoting, reinforcing, and encouraging the incorporation of character education in all programs, discipline and activities (mission and goals being promoted, local community council assisting with implementation, alignment of activities to educational research and the underlying principles of character education, etc.)

Creation of a positive and inclusive **school climate** (implementation of non-punitive/redirected behavioral strategies, development of a sense of school and community belonging, commitment to address the unique needs of each individual student, etc.)

Cultural Relevancy (adapting the HR2 culture-based curriculum, implementing activities reflecting the American Indian culture, displays showing American Indian role models, etc.)

Parental/community involvement (establishing a parent center, welcoming parents and community members to the school, Grandparents in the Hall Program, etc.)

Sustained **professional development** activities and its incorporation into the school system (Ruby Paine/Understanding Poverty training, Montana Behavioral Initiative strategies, etc.)

Other